

# Music development plan summary: Axminster Community Primary Academy

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2025- 2026
Date this summary was published	10/07/2025
Date this summary will be reviewed	1/7/2026
Name of the school music lead	Ellis Russell
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Devon
Name of other music education organisation(s) (if partnership in place)	Charanga, Axe Valley Academy

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## **Part A: Curriculum music**

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our music curriculum is based on the National Curriculum requirements and uses Charanga to support our teaching and learning. Music lessons are held weekly for at least 40 minutes and there is a dedicated music assembly weekly which covers listening, appraising, composing and performance, covering musical vocabulary and key musical skills.

Lessons are structured through a common structure: appraisal across a range of musical genres and time periods, taught musical skill input, practice session and then compose / improvise / play / sing and perform and appraise to evaluate own performance.

In Years 1 and 2 we use tuned and untuned percussion, in Years 3 and 4 we use recorders and have a musical instrument ensemble unit taught by a subject specialist and in Years 5 and 6 we continue this musical instrument learning, also incorporating music technology.

Our curriculum and progression map are on our website. We ensure that lessons are adapted to the needs of SEND children using pictures, word mats, smaller guided groups, audio-visual adaptations and pre-teaching and preparation where needed. We work with Devon Music Hub, Charanga and Axe Valley Academy to enrich our CPD opportunities for staff and provide musical opportunities for the children.

## **Part B: Co-curricular music**

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have a school choir (Y1-6) and a violin club and a recorder club (KS2) that meet weekly and performs in a variety of places - nursing homes, school fairs and assembly. We offer peripatetic guitar lessons weekly within school due to current parental and child interest.

We provide information for parents about orchestra and BSharp and other musical activities. We also have a musical zone within our OPAL lunchtime provision where children can collaborate to create music. We collaborate with B Sharp (a local music charity) to inspire the children and encourage them to take part in co-curricular music within the local community. We have an annual Spring Concert where children have the chance to perform in classes, groups and solo. We also take part in inter-school musical performances, such as Sing your Heart Out (a musical collaboration with Axe Valley and other local primary schools in the Guildhall for Year 5 each June)

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We regularly sing in assembly and have opportunities for classes to perform their half termly learning. Music is promoted at school and at home by the use of musician of the month which is shared in Singing assembly and on our social media so that parents can engage with this. We use musical stickers to prompt adults to ask children what they earned their musical sticker for.

We have a termly musical - nativities for Nursery and Reception, a Christmas musical for Years 1 and 2, an Easter musical for Years 3 and 4 and a Summer musical for Years 5 and 6. We also take part in an external community concert with the local secondary school and other primary schools and have a school Spring concert. We have a musician of the month - we look at these in assembly and develop an understanding of a range of genres and musical periods. These cover a range of diverse musicians. We make use of links with Bournemouth Symphony Orchestra to enrich learning by taking part in virtual concerts and our Year 5 children will take part in The Big Mix in the summer term. We invite local musicians to perform to inspire the children - these vary from year to year. These come from Axe Valley Academy, Devon Music Hub, B Sharp and local musicians and local adult musicians.

## In the future

This is about what the school is planning for subsequent years.

Foster a vibrant musical culture through Enrichment Fridays featuring Samba drums and choir sessions.

Embed Singer of the Week presentation to celebrate individual achievements.

Increase musical ensemble participation and establish a school band by organising regular ensemble practises across year groups and investigating funding opportunities for individual and group instrument lessons.

Promote musical appreciation within the school community by embedding a Musician of the Month initiative for assemblies and classrooms, encouraging exploration of various musical genres.

Enhance community involvement by participating in the Future Musician Project at Axe Valley Academy and exploring partnerships with local musicians.

Incorporate music technology into the curriculum, particularly in Key Stage 1, by embedding rhythm grids and graphic scoring via Charanga, along with staff training for effective integration.

Children from Axe Valley Academy to attend Singing assembly termly to perform and inspire the children.

## Further information (optional)

The Department for Education's [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Devon [music hub](#) provides information about music in the local area

[B Sharp](#) provides musical opportunities in the local area