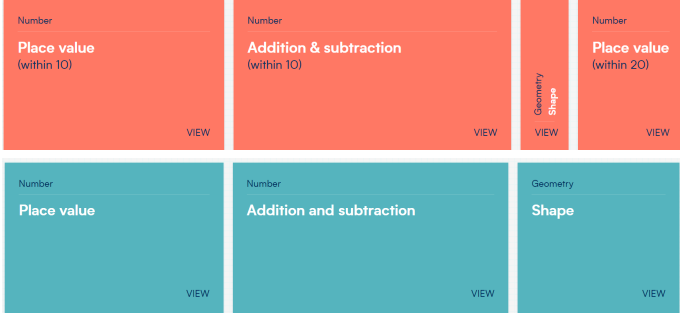
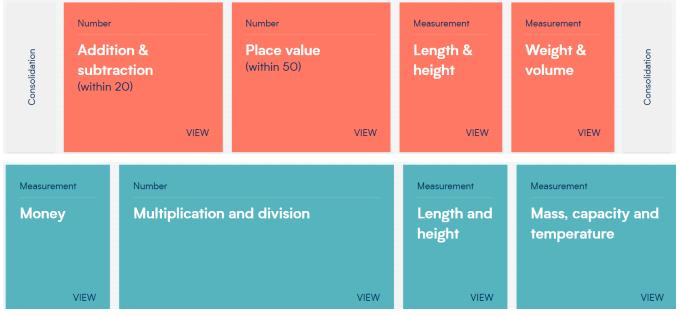
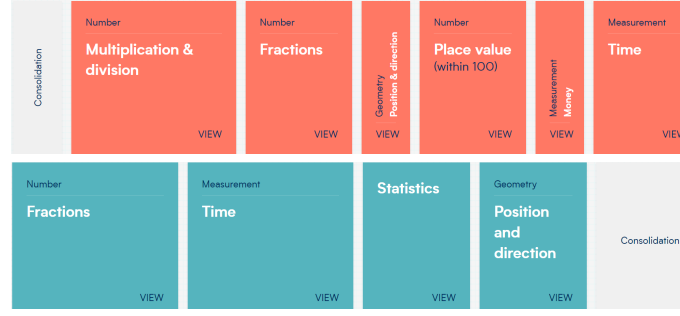


**Axminster
Community Primary Academy
Achievement for all**

ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1/2 Objectives Year A of Rolling Curriculum						
<u>Civilisation</u>						
Themes:	Toy Story	Map Makers	Reach for the skies	Wonderful World	Magic Carpets	Adventure India
Value	Respect	Kindness	Integrity	Courage	Resilience	Community
Events to draw upon	Harvest	Remembrance Christmas show	Spring Concert Pantomime National Story-telling week	World Book Day Easter Service Science Week	Art Exhibition	Food Festival Summer Fayre Sports Day Leavers Service
Hook for learning	Toy 'museum' - invite older members of the community in with toys from the past	Met office visit / visitor Create in school weather station - rain gauge and temperature measures	Chard Museum	Travel around Axminster	Axminster carpet - Axminster heritage centre, Axminster Carpet and Thomas Whitty Grave Axminster museum	Abbotsbury subtropical gardens Ferne Animal sanctuary / tropical animals
English Writing - Y1/2	Troll Swap by Leigh Hodgkinson Outcome - Fiction: focus on characters Progress write - Character description	The Owl who was afraid of the dark by Jill Tomlinson Outcome - Non-chronological report Progress write - Non-Chronological report based on Christmas	Dragon Machine by Helen Ward Outcome - Fiction: adventure focus Progress write - Adventure - The day the aliens landed in school (Set up in grounds)	Major Glad, Major Dizzy by Jan Oke Outcome - Recount: diary entry Progress write - Recount - diary of an event that the children have experienced	The Last Wolf by Mini Grey Outcome - Letter: letter in role Progress write - traditional tale - retell Little Red Riding Hood after acting it out	Grandad's Secret Giant by David Litchfield Outcome - Fiction: moral focus Progress write - Letter in role
English Reading	Year 1 - RWI Year 2: Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre – Fiction: fantasy, Fiction: fairytale	Year 1 - RWI Year 2: Above and Below by Patricia Hegarty Genre – Information	Year 1 - RWI Year 2: The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski (National Geographic Kids series) Genre – Recount: emails, Information	Year 1 - RWI Year 2: Owen and the Soldier by Lisa Thompson Genre – Fiction: story with a familiar setting	Year 1 - RWI Year 2: Fantastic Mr Fox by Roald Dahl Genre – Fiction: adventure	Year 1 - RWI Year 2: Grimm's Fairytales (Usborne Books) Genre – Fiction: fairytale

English Poetry						
Maths:						
History: Develop a sense of the past based on local historical events	<p><u>Changes within living memory</u></p> <p>Comparing life now and in 1950- toys. Using the lens of toys to explain the changes within living memory from now until 1950s</p>	<p><u>Events beyond living memory</u></p> <p>The first powered flight</p> <p>The first aeroplane flight</p> <p>John Stringfellow/Wright Brothers/ Amelia Earheart/ Bessie Coleman/ Amy Johnson</p>	<p><u>Significant historical events, people and places in their own locality.</u></p> <p>Thomas Whitty- carpets</p> <p>Why did Thomas Whitty make history?</p>			
Geography: Develop geographical skills		What is it like here?	Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?	
Science	<p>Seasonal changes (1 lesson)</p> <p>Year 1: Everyday materials</p> <p>Year 2: Materials (Y2)</p>	<p>Changes in Autumn (2 lessons)</p> <p>Year 1: Everyday materials</p> <p>Year 2: Materials (Y2)</p>	<p>Changes in Winter (2 lessons)</p> <p>Year 1 : Animals including Humans (animal focus)</p> <p>Y2: Living Things and their Habitats</p>	<p>Year 1 : Animals including Humans (human focus)</p> <p>Y2: Plants</p>	<p>Changes in Spring (2 lessons)</p> <p>Year 1 : Plants</p> <p>Year 2: Animals including humans (animal focus)</p>	<p>Changes in Summer (2 lessons)</p> <p>Year 1 : Plants</p> <p>Year 2: Animals including humans (human focus)</p>
Art: Experiment and explore across a range of media	Art- Drawing (Still Life based around toys) <i>Artist: Van Gogh</i>	Art - Painting (Use of a viewfinder - Tiger in a tropical storm) <i>Artist: Rousseau</i>	Art: Craft and Design Flights of Fancy (Collage) <i>Eastern European Folk Art.</i>		Art -Craft and Design- Woven wonders <i>Artist: Cecilia Vicuña</i>	
DT: Design and make products that have a clear purpose			Mechanisms - wheels and axles - make a plane	Structures - construct a windmill	Cooking and Nutrition - Smoothies	
Music	My Musical Heartbeat	King of all the Polar Bears	Dance, Sing and Play!	Glockenspiel	Learning to Listen	Let's Perform Together

PSHE	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE Devon and Torbay Agreed Syllabus	1.1 What do Christians believe God is like?	1.3 Why does Christmas matter to Christians?	1.6 - Who is a Muslim and how do they live?	1.5 - Why does Easter matter to Christians?	1.9 How should we care for others and the world, and why does it matter? (C, I, J and NR)	1.10 What does it mean to belong to a faith community? (C, I, J and NR)
Computing (Online Safety- 1 lesson per half term)	Computing systems and networks: Improving mouse skills	Programming 1: Algorithms unplugged	Skills showcase: Rocket to the moon	Programming 2: Bee-Bot	Creating media: Digital imagery	Data handling: Introduction to data
PE	Team Building Fundamentals	Yoga Fitness	Ball Skills Gymnastics	Dance Net and Wall Games	Invasion Games Sending and receiving	Striking and fielding games Athletics
Year 1/2 Objectives Year B of Rolling Curriculum	Year B- Year 2,4,6 for Music, PSHE, Computing units		Art/DT- Selected units picked from Kapow (Across both years)		RE- Learning selected from KS1	
Society and Legacy						
ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Themes:	Amazing Axminster	Jurassic World	Our Planet	Rule Britannia!	Oceans and Seas	Explorers

Value	Respect	Kindness	Integrity	Courage	Resilience	Community
Events to draw upon	Harvest	Remembrance Christmas show	Spring Concert Pantomime National Story-telling week	World Book Day Easter Service Science Week	Art Exhibition	Food Festival Summer Fayre Sports Day Leavers Service
Hook for learning	Axminster - field work	Lyme Regis museum - Mary Anning focus	Exhibition in school about the four countries of the UK		Oceanarium	Explorer visit Go for your own expedition
English Writing - Y1	Lost and Found by Oliver Jeffers Outcome - Fiction: adventure story based on the structure of the text	Nibbles: The Book Monster by Emma Yarlett Outcome - Non-Fiction - Recount: diary entry	Lion Inside by Rachel Bright Outcome - Fiction: Journey	The curious case of the missing mammoth by Ellie Hattie Outcome - Fiction: Adventure story based on the structure of the text	Toys in Space by Mini Grey Outcome - Fiction: Fantasy story based on the structure of the text	Goldilocks and just one bear by Leigh Hodgkinson Outcome - Fiction: Traditional story based on the structure of the text
English Writing - Y2	Troll Swap by Leigh Hodgkinson Outcome - Fiction: focus on characters Progress write - Character description	The Owl who was afraid of the dark by Jill Tomlinson Outcome - Non-chronological report Progress write - Non-Chronological report based on Christmas	Dragon Machine by Helen Ward Outcome - Fiction: adventure focus Progress write - Adventure - The day the aliens landed in school (Set up in grounds)	Major Glad, Major Dizzy by Jan Oke Outcome - Recount: diary entry Progress write - Recount - diary of an event that the children have experienced	The Last Wolf by Mini Grey Outcome - Letter: letter in role Progress write - traditional tale - retell Little Red Riding Hood after acting it out	Grandad's Secret Giant by David Litchfield Outcome - Fiction: moral focus Progress write - Letter in role
English Reading	Year 1 - RWI Year 2: Troll by Julia Donaldson The Three Billy Goats Gruff by Mara Alperin Genre – Fiction: fantasy, Fiction: fairytale	Year 1 - RWI Year 2: Above and Below by Patricia Hegarty Genre – Information	Year 1 - RWI Year 2: The Dragonsitter by Josh Lacey, Real Dragons! by Jennifer Szymanski (National Geographic Kids series) Genre – Recount: emails, Information	Year 1 - RWI Year 2: Owen and the Soldier by Lisa Thompson Genre – Fiction: story with a familiar setting	Year 1 - RWI Year 2: Fantastic Mr Fox by Roald Dahl Genre – Fiction: adventure	Year 1 - RWI Year 2: Grimm's Fairytales (Usborne Books) Genre – Fiction: fairytale
English Poetry						
Maths:						
History: Develop a sense of the past focusing on the lives of significant people		<u>Significant historical events, people and places in their own locality.</u> Mary Anning		<u>The lives of significant individuals in the past who have contributed to national and international achievements.</u>		<u>The lives of significant individuals in the past who have contributed to national and international achievements.</u> Explorers of the World

				William the Conqueror and Queen Elizabeth What is a monarch?		Christopher Columbus, Scott and Neil Armstrong
Geography: Develop an understanding of local, national and global geography	What is the weather like in the UK?		Why is our world wonderful?		What is it like to live by the coast?	
Science	Seasonal changes (1 lesson) Year 1: Everyday materials Year 2: Materials (Y2)	Changes in Autumn (2 lessons) Year 1: Everyday materials Year 2: Materials (Y2)	Changes in Winter (2 lessons) Year 1 : Animals including Humans (animal focus) Y2: Living Things and their Habitats	Year 1 : Animals including Humans (human focus) Y2: Plants	Changes in Spring (2 lessons) Year 1 : Plants Year 2: Animals including humans (animal focus)	Changes in Summer (2 lessons) Year 1 : Plants Year 2: Animals including humans (human focus)
Art / DT: Explore and investigate a range of art forms Design and make products that have a clear purpose	Art - Drawing - Architecture - Buildings <i>Architect: Christopher Wrenn</i>	DT- Textiles - Puppets (Dinosaur based)	Art: Painting and Mixed media- Life in Colour <i>Artist: Eric Carle</i>	Structures - Baby Bear's chair - link to thrones	Art: Sculpture- Clay tiles - Landscapes	Cooking and nutrition - a balanced diet
Music:	- Hands, Feet, Heart	Ho Ho Ho!	I wanna play in a band	Zootime	Friendship Time	- Reflect, Rewind, Replay
PSHE:	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE: Devon and Torbay Agreed Syllabus	1.2 Who do Christians say made the world?	1.3 Why does Christmas matter to Christians? Depth unit	1.7 Who is Jewish and how do they live? (Syllabus planning)	1.5 - Why does Easter matter to Christians? Depth unit	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers? (C, J, M, NR) (Syllabus planning)
Computing: (Online Safety- 1 lesson per half term)	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: ScratchJr	Creating media: Stop motion	Data handling: International Space Station

PE	Team Building Fundamentals	Invasion Games Yoga	Net and Wall Games Gymnastics	Sending and Receiving Dance	Striking and Fielding Games Athletics	Target Games Ball Skills
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Time and Place						
Year A- Year 1, 3, 5 for Music, PSHE, Computing and French		Art/DT- Selected units picked from Kapow (Across both years)			RE- Learning selected from KS1 units	

ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 3/4 Objectives Year A of Rolling Curriculum	Hearing History: Rocks, Sound & Settlements	Colours of the Past, Power of the Future	Food, Forces & Festivities	Life Through Time: Plants, People & Places	Flowing Through Life: Rivers, Roots & Relationships	Golden Sands & Growing Minds	
Value	Respect	Kindness	Integrity	Courage	Resilience	Community	
Events to draw upon	Harvest	Remembrance Carols by Candlelight	Spring Concert Pantomime National Story-telling week	World Book Day Easter Service Science Week Y3/4 Show	Art Exhibition	Food Festival Summer Fayre Sports Day Leavers Service	
Hook for learning			Treasure hunt around the school to find the explorers name.				
English Writing Y3	Seal Surfer by Michael Foreman Outcome - Recount: letter in role Progress write - Non-chronological report - Axminster	Stone Age Boy by Satoshi Kitamura Outcome - Fiction: historical narrative Progress write - Diary	Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy story Progress write - Historical story	Big blue whale by Nicola Davies Outcome - Persuasion: information text Progress write - Adventure story	Journey by Aaron Becker Outcome - Fiction: adventure story Progress write - Non-chronological report	Zeraffa Giraffa by Dianne Hofmeyr Outcome - Persuasion: tourism leaflet Progress write - Letter	
English Reading Y3	The Sea Book by Charlotte Milner Genre – Information	The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Genre – Fiction: fantasy	Ice Palace by Robert Swindells Genre – Fiction: adventure	The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company Genre – Fiction: adventure, Information	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) Genre – Information	Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company Genre – Recount, Fiction: historical/ traditional tale	
English Writing Y4	Gorilla by Anthony Browne Outcome - Fiction: Fantasy Story	Leon and the Place Between by Graham Baker-Smith Outcome - Non-Fiction: Recount - diary	Escape from Pompeii by Christina Balit Outcome: Fiction: Historical Narrative	When the Giant Stirred by Celia Godkin Outcome: Fiction - adventure story	Where the forest meets the sea by Jeannie Baker Outcome: Non-Fiction - Non-chronological report	Blue John by Berlie Doherty Outcome - Non-Fiction - Explanation: letter in role	
English Reading Y4	A World full of animal stories by Angela McAllister Genre - Fiction: Traditional tales	The train to impossible places by PGBell Genre - Fiction: Fantasy	DK Findout! Volcanoes by Maria Gill Genre - Information	Ariki and the Island of Wonders by Nicola Davies Genre - Fiction:adventure	Fantastically Great women who saved the planet by Kate Pankhurst Genre - Recount: biography / information	A Myth-Hunter's Travel Guide by the Literacy Company Genre - Information	
English Poetry							
Maths:	<div style="display: flex; justify-content: space-between;"> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Place value <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Addition and subtraction <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Multiplication and division A <small>VIEW</small></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Place value <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Addition and subtraction <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Measurement Area <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Multiplication and division A <small>VIEW</small></div> <div style="background-color: #d9d9d9; padding: 5px; text-align: center; width: 20px;">Consolidation</div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Multiplication and division B <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Measurement Length and perimeter <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Fractions A <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Measurement Mass and capacity <small>VIEW</small></div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Multiplication and division B <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Measurement Length and perimeter <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Fractions <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Decimals A <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Number Fractions B <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Measurement Money <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Measurement Time <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Geometry Shape <small>VIEW</small></div> <div style="background-color: #f4a460; padding: 5px; text-align: center;">Statistics <small>VIEW</small></div> <div style="background-color: #d9d9d9; padding: 5px; text-align: center; width: 20px;">Consolidation</div> </div> <div style="display: flex; justify-content: space-between; margin-top: 5px;"> <div style="background-color: #90d974; padding: 5px; text-align: center;">Number Decimals B <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Measurement Money <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Measurement Time <small>VIEW</small></div> <div style="background-color: #d9d9d9; padding: 5px; text-align: center; width: 20px;">Consolidation</div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Geometry Shape <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Statistics <small>VIEW</small></div> <div style="background-color: #90d974; padding: 5px; text-align: center;">Geometry Position and direction <small>VIEW</small></div> </div>		

History: Develop an understanding of chronology		Changes in Britain from Stone Age to Iron Age Iron Age hill forts: tribal kingdoms, farming, art and culture (Lamberts Castle focus)		Britain's settlement by Anglo-Saxons and Scots Anglo-Saxon invasions, settlements and kingdoms: place names and village life		Egyptians (Global) - link to settlements. The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Egypt
Geography: Develop an understanding of how geography affects people's behaviour	Are all settlements the same?		Where does our food come from?		What are rivers and how are they formed?	
Science:	Yr 3: Rocks- Trip to Lyme to fossil hunt Yr 4: Sound	Yr 3: Light Yr 4: Electricity	Yr 3: Forces and Magnets Yr 4: States of Matter	Yr 3: Plants Yr 4: Living things and their habitats	Yr 3: Plants Yr 4: Animals including Humans	Yr 3: Animals including Humans Yr 4: Animals including Humans
Art Select and record using a variety of forms		Art: Painting and Mixed media - Prehistoric Paintings		Art: Drawing - Plants (shading) Growing artists	Art: Paint - Rivers <i>Artist: Monet</i>	
DT Investigate existing objects to help design own products	DT - Structures: Construct a castle		DT: Mechanical systems: Making a slingshot car			DT: Textiles - Cross-stitch and applique: Egyptian collars
Music:	Writing Music Down	Composing using your imagination	Recorder	Panto Pandemonium	Enjoying Improvisation	Opening Night
PSHE:	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE: Devon and Torbay Agreed Syllabus	L2.1 What do Christians learn from the Creation story?	L2.9 How do festivals and worship show what matters to a Muslim? (Syllabus planning)	L2.10 How do festivals and family life show what matters to Jewish people? (Syllabus planning)	L2.2 What is it like for someone to follow God?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place? (C, M/J, NR) (Syllabus planning)

Computing: (Online Safety- 1 lesson per half term)	Computing Systems and Networks- Networks and the Internet	Programming- Scratch	Computing Systems and Networks 2- Emails	Computing Systems and Networks 3- Journey inside a computer	Creating Media- Video Trailers	Data handling- comparison cards/ databases
French:	French greetings with Puppets	French adjectives of colour, size and shape	French playground games- numbers and age	In a French classroom	French transport	The Circle of Life in French
PE	Football Dodgeball / Swimming	Fitness / Swimming Handball	Gymnastics Ball skills 3/ 4 / Swimming	Tennis / Swimming Dance	Cricket/ rounders Basketball / Swimming	Athletics Outdoor Adventurous Activity / Swimming

Empire/ Invasion						
Year B- Year 2,4,6 for Music, PSHE, Computing and French Art/DT- Selected units picked from Kapow (Across both years) RE- Learning selected from KS1 units						
ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 Objectives Year B of Rolling Curriculum	<u>Rebels and Romans</u>	<u>Extreme Earth!</u>	<u>Friend or foe?</u>	<u>Bella Italia</u>	<u>Greek Empire</u>	<u>The sun is shining...</u>
Value	Respect	Kindness	Integrity	Courage	Resilience	Community
Events to draw upon	Harvest	Remembrance Carols by Candlelight	Spring Concert Pantomime National Story-telling week	World Book Day Easter Service Science Week Y3/4 Show	Art Exhibition	Food Festival Summer Fayre Sports Day Leavers Service
Hook for learning	Roman Baths					
English Writing Y3	Seal Surfer by Michael Foreman Outcome - Recount: letter in role Progress write - Non-chronological report - Axminster	Stone Age Boy by Satoshi Kitamura Outcome - Fiction: historical narrative Progress write - Diary	Winter's Child by Graham Baker-Smith Outcome - Fiction: fantasy story Progress write - Historical story	Big blue whale by Nicola Davies Outcome - Persuasion: information text Progress write - Adventure story	Journey by Aaron Becker Outcome - Fiction: adventure story Progress write - Non-chronological report	Zeraffa Giraffa by Dianne Hofmeyr Outcome - Persuasion: tourism leaflet Progress write - Letter
English Reading Y3	The Sea Book by Charlotte Milner Genre – Information	The Iron Man by Ted Hughes, The Iron Giant (film, 1999) Genre – Fiction: fantasy	Ice Palace by Robert Swindells Genre – Fiction: adventure	The Morning I Met a Whale by Michael Morpurgo, Why would anyone hurt a whale? by The Literacy Company Genre – Fiction: adventure, Information	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney) Genre – Information	Egyptian Cinderella by Shirley Climo, Wonderful Things by The Literacy Company Genre – Recount, Fiction: historical/ traditional tale
English Writing Y4	Gorilla by Anthony Browne Outcome - Fiction: Fantasy Story	Leon and the Place Between by Graham Baker-Smith Outcome - Non-Fiction: Recount - diary	Escape from Pompeii by Christina Balit Outcome: Fiction: Historical Narrative	When the Giant Stirred by Celia Godkin Outcome: Fiction - adventure story	Where the forest meets the sea by Jeannie Baker Outcome: Non-Fiction - Non-chronological report	Blue John by Berlie Doherty Outcome - Non-Fiction - Explanation: letter in role
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English Poetry	Family Album Me and My Brother & other poems online by Michael Rosen Tricks in Quick, Let's get Out of Here by Michael Rosen Outcome - Free verse narrative poem	The Lost Lost-Property Office by Roger McGough Words Are Ours by Michael Rosen Outcome – List poem	The Roman Centurion's Song by Rudyard Kipling (edited extract) The Fossil by Ogden Nash Outcome - Cinquain	Windrush Child by John Agard Windrush Child by John Agard December by Valerie Bloom Outcome - Free verse, personal narrative poem	Look! by Grace Nichols The Tree in the Wood (Trad.) Outcome - A list poem based on a traditional rhyme	Look Closely Various haiku by Arakida Moritake Icy Morning Haiku by James Carter Acorn Haiku by Kit Wright Seeds by Walter de La Marer Outcome – A series of haiku

Maths:						
History: Make connections and draw contrasts	The Romans (Empire Builders) British resistance - Boudica <ul style="list-style-type: none"> - Trip to Exeter on the train - Princess hay/ Cathedral green - Ram Museum(Free) 		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Viking raids and invasion - resistance by Alfred the Great and Athelstan, first king of England		Greek Empire Ancient Greece – a study of Greek life and achievements and their influence on the western world	
Geography: Develop an understanding of European geography		Why do people live near volcanoes?		Why are rainforests important to us?		Who lives in Antarctica?
Science:	Yr 3: Rocks- Trip to Lyme to fossil hunt Yr 4: Sound	Yr 3: Light Yr 4: Electricity	Yr 3: Forces and Magnets Yr 4: States of Matter	Yr 3: Plants Yr 4: Living things and their habitats	Yr 3: Plants Yr 4: Animals including Humans	Yr 3: Animals including Humans Yr 4: Animals including Humans
Art Select and record using a variety of art forms		Painting - Volcano Art <i>Artist: Nick Rowland</i>	Drawing - Pencil, Charcoal and Ink - Shading Viking Longboat dragon heads <i>Artist: TBC</i>		Clay Sculpture (Greek Vases and Bowls)	
DT Produce, experiment and choose from a variety of designs	Electrical systems: Torch <i>Roman</i>			Adapting a recipe		Digital World - Wearable technology (to help exploring in Antarctica)
Music:	Mamma-Mia	Glockenspiel- Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind, Replay
PSHE:	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE: Devon and Torbay Agreed Syllabus	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like? (Syllabus planning)	L2.8 What does it mean to be Hindu in Britain today? (Syllabus planning)	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	L2.11 How and why do people mark the significant events of life? (C, H, NR) (Syllabus planning)

Computing: (Online Safety- 1 lesson per half term)	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking.	Data handling: Investigating weather
French:	Portraits- describing in French	Clothes- getting dressed in French	French numbers, calendars and birthdays	French weather and the water cycle	French Food	French and the Eurovision Song contest
PE	Fitness / Swimming Tag Rugby	Badminton Y5/6 / Swimming Gymnastics	Netball / Swimming Volleyball Y5/6	Football / Swimming Dance	Cricket / Swimming Athletics	Rounders Outdoor Adventurous Activity / Swimming

Society						
Year A- Year 1, 3, 5 for Music, PSHE, Computing and French		Art/DT- Selected units picked from Kapow (Across both years)			RE- Learning selected from KS1 units	
ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6 Objectives Year A of Rolling Curriculum	Our Planet	New Worlds	A step back in time	One Giant Leap...	Adventurers	Dream catchers
Value	Respect	Kindness	Integrity	Courage	Resilience	Community
Events to draw upon	Y5/6 sleepover Harvest	Remembrance Carols by candlelight	Pantomime Spring Concert National Story-telling week	World Book Day Easter Service Science Week	Art Exhibition	Food Festival Summer Fayre Sports Day Y6 Residential Leavers Service
Hook for learning			Lyme Regis Museum	Axminster Primary Carnival experience- samba drum kit hired from Devon Music Hub	Create your own Ancient Maya museum - pictures artefacts	Fairtrade Food festival
English Writing Y5	Queen of the Falls by Chris Van Allsburg Outcome - Recount: series of diary entries Progress write - Hybrid text - information, explanation, persuasion	The Lost Happy Endings by Carol Ann Duffy Outcome - Fiction: traditional tale Progress write - Flashback story	Arthur and the Golden Rope by Joe Todd-Stanton Outcome - Fiction: myth Progress write - Biography	The Darkest Dark by Chris Hadfield Outcome - Recount: formal biography Progress write - Hybrid text	The Paperbag Prince by Colin Thompson Outcome - Persuasion/ information: hybrid leaflet Progress write - Narrative - based on Harris Burdick	Radiant Child by Javaka Steptoe Outcome – Information text for a gallery Progress write - Playscript
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English Writing Y6	Star of Fear, Star of Hope by Jo Hoestlandt Outcome: Flashback story	Can we save the Tiger? by Martin Jenkins Outcome: Traditional tale	Selfish Giant by Oscar Wilde Outcome: Fiction: classic narrative and explanation	The Island by Jason Chin Outcome - Recount: Journalistic writing and Discussion	Manfish by Jennifer Berne Outcome - Recount: biography and Fiction:adventure story	Sky Chasers by Emma Carroll Outcome - Fiction: adventure story with multiple narrators and Recount:autobiography
English Reading Y6	When we were warriors by Emma Carroll Genre - Poetry / Fiction:Historical	Into the Jungle by Katherine Rundell Genre - Fiction: class / Information	The Happy Prince by Oscar Wilde Genre - Fiction:Classic	The Explorer by Katherine Rundell Genre - Information / Fiction: contemporary	Great Adventurers by Alistair Humphreys Genre - Information	Sky Chasers by Emma Carroll Genre - Fiction: Adventure
English Poetry						
Maths:	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Place value <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Addition and subtraction <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Multiplication and division A <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Fractions A <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Multiplication and division B <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Fractions B <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Decimals and percentages <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Measurement Perimeter and area <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Statistic <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Geometry Shape <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Geometry Position and direction <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Decimals <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Number Negative numbers <small>VIEW</small></div> <div style="width: 15%; background-color: #800040; color: white; padding: 5px; text-align: center;">Measurement Convert units <small>VIEW</small></div> </div>	
	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Place value <small>VIEW</small></div> <div style="width: 25%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Addition, subtraction, multiplication and division <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Fractions A <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Fractions B <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Ratio <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Algebra <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Decimals <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Number Fractions decimals and percentages <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Measurement Area, perimeter and volume <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Statistic <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Geometry Shape <small>VIEW</small></div> <div style="width: 15%; background-color: #008080; color: white; padding: 5px; text-align: center;">Geometry Position and direction <small>VIEW</small></div> <div style="width: 70%; background-color: #e0e0e0; color: gray; padding: 5px; text-align: center;">Themed projects, consolidation and problem solving</div> </div>	
History:		Rome -Claudius	A local history study		Ancient Maya	

Select and organise historical information			a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality. Civil War- Link to Siege of Lyme and burning of Axminster 1642 (Trip-Lyme Regis Museum)		a non-European society that provides contrast with British history – one study chosen Mayan civilization c. AD 900	
Geography: Develop an understanding of world geography	Why do oceans matter?			Why does population change?		Can I carry out an independent fieldwork enquiry?
Science:	Yr 5: Living things and their habitats Y6: Living things and their habitats	Y5: Earth and Space Y6: Light	Y5: Forces Y6: Animals including human	Y5: Properties and changes of materials Y6: Electricity	Y5: Properties and changes of materials Y6: Climate change	Y5: Animals including humans Y6: Inheritance and evolution.
Art: Use a variety of genre, style and traditions in art and design	Paint / Pastels - colour and movement - Japanese tidal wave painting <i>Artist: Katsushika Hokusai</i>		Landscapes painting - use of colour and perspective <i>Artist: David Hockney</i>		Drawing and Ink printing - Maya temples	
DT: Research, design and explore ideas to create products for a clear use		Digital World - Navigating the world		Electrical systems - Doodlers		Structures - Bridges
Music:	Melody and Harmony in Music Y5 - Brass	Sing and Play in Different Styles Y5 - Brass	Composing and chords	Music and Technology	Battle of the Bands	Production - performance - Oh What a Knight!
PSHE:	Being In My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE: Devon and Torbay Agreed Syllabus	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today? (Syllabus planning)	U2.13 What can be done about racism? Could religion help?	U2.9 Why is the Torah so important to Jewish people? (Syllabus planning)	U2.10 What matters most to Humanists and Christians? (C, M/J, NR) (Syllabus planning)
Computing: (Online Safety- 1 lesson per half term)	Computing systems and networks- search engines.	Programming 1- Music	Data Handling- Mars Rover 1	Programming 2- Microbit	Creating media: Stop motion animation	Skills Showcase- Mars Rover
French:	French Monster Pets	Space Exploration- In French	Shopping in France	French speaking world	Verbs in a week	Meet my French Family
PE	Football Dodgeball	Handball Fitness	Gymnastics 5? Volleyball Y5/6 (Tag rugby due to clash in hall)	Badminton Y5/6 Dance	Rounders Netball	Athletics Outdoor Adventurous Activity

Legacy						
Year B- Year 2,4,6 for Music, PSHE, Computing and French		Art/DT- Selected units picked from Kapow (Across both years)		RE- Learning selected from KS1 units		
ACPA	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6 Objectives Year B of Rolling Curriculum	Around the world in half a term	Across the ages	Extreme Earth	ACPA Tapestry	Dear Greenpeace..	Land of the Free
Value	Respect	Kindness	Integrity	Courage	Resilience	Community
Events to draw upon	Y5/6 sleepover Harvest	Remembrance Carols by candlelight Pantomime	National Story-telling week	World Book Day Easter Service Science Week	Y6 Residential	Food Festival Summer Fayre Sports Day Leavers Service
Hook for learning						
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English Poetry						African Tales The Place for me: Tales of the Windrush Generation
Maths:	<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;">Number Place value <small>VIEW</small></div> <div style="width: 15%;">Number Addition and subtraction <small>VIEW</small></div> <div style="width: 15%;">Number Multiplication and division A <small>VIEW</small></div> <div style="width: 15%;">Number Fractions A <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;">Number Multiplication and division B <small>VIEW</small></div> <div style="width: 15%;">Number Fractions B <small>VIEW</small></div> <div style="width: 15%;">Number Decimals and percentages <small>VIEW</small></div> <div style="width: 15%;">Measurement Perimeter and area <small>VIEW</small></div> <div style="width: 10%;">Statistics <small>VIEW</small></div> </div>		<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;">Geometry Shape <small>VIEW</small></div> <div style="width: 15%;">Geometry Position and direction <small>VIEW</small></div> <div style="width: 15%;">Number Decimals <small>VIEW</small></div> <div style="width: 5%;">Number Negative numbers <small>VIEW</small></div> <div style="width: 15%;">Measurement Conversion units <small>VIEW</small></div> </div>	
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History: Understand how our understanding of the past is formed and draw and present your own conclusions		How has Warfare changed over time? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 Remembrance Day		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Choose 1 Edward the Confessor and his death in 1066 Local AS and Viking history		The Mayflower/ immigration- windrush. a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Geography: Develop personal geographical investigation skills	What is life like in the Alps?		Would you like to live in the desert?		Where does our energy come from?	
Science:	Yr 5: Living things and their habitats Y6: Living things and their habitats	Y5: Earth and Space Y6: Light	Y5: Forces Y6: Animals including human	Y5: Properties and changes of materials Y6: Electricity	Y5: Properties and changes of materials Y6: Climate change	Y5: Animals including humans Y5: Inheritance and evolution.
Art Use a variety of genre, style and traditions in art and design	Sculpture - Wire poppies <i>Artist: Celia Smith</i>			Pencil / Mixed media - Axminster tapestry-inspired drawing <i>Artist: Bayeux Tapestry and Lowry</i>	Abstract painting - Energy <i>Artist: Yinka Shombare</i>	
DT Design, create, evaluate and improve products		Mechanical systems - pop up book	Textiles: Stuffed Toys			Cooking and nutrition - Come dine with me
Music:	Happy	Classroom Jazz	A New Year Carol	You've got a friend	Music and Me	Reflect, Rewind, Repeat
PSHE:	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE: Devon and Torbay Agreed Syllabus	U2.2 Creation and Science: Conflicting or complementary?	U2.4 Christians and how to live - what would Jesus do?	U2.7 Why do Hindus want to be good? (Syllabus planning)	Holocaust U2.5 What do Christians believe Jesus did to 'save' people?	U2. 6 For Christians, what kind of kind is Jesus?	U2.12 How does faith help people when life gets hard? (Syllabus planning)
Computing: (Online Safety- 1 lesson per half term)	Computing Systems- Bletchley Park and History of Computers	Programming- Intro to Python	Data Handling: Big Data 1	Computing Systems and Networks: Exploring AI	Data Handling 2: Big Data 2	Skills Showcase: Inventing a Product
French	French sport and the Olympics	French football champions	In my french house	Planning a French holiday	Visiting a town in France	
PE	Fitness (Swimming) Tag Rugby	Badminton Y5/ 6 Gymnastics 6? (Swimming)	Netball (Swimming) Volleyball Y5/6	Football Dance (swimming)	Cricket Athletics (swimming)	Rounders (Swimming) Outdoor Adventurous Activity

