



Axminster Community Primary Academy Climate Action Plan



Climate Education and Green Careers

Objective	Actions	Person responsible	Resources needed	Success criteria
Enhance staff knowledge and skills on climate action and sustainability	<ol style="list-style-type: none">1. Facilitate workshops on waste reduction and composting2. Share best practices from Little Green Change partnership	Headteacher / Eco Council lead	<ul style="list-style-type: none">- Partnership materials from Little Green Change	<ul style="list-style-type: none">- Staff demonstrate increased confidence in delivering climate education- Integration of sustainability in daily routines
Build staff capacity to support pupil-led climate initiatives	<ol style="list-style-type: none">1. Train staff to mentor Eco Warriors and Eco Council2. Develop guidance documents for supporting pupil leadership in climate action	Eco Council lead / Senior Leadership Team	<ul style="list-style-type: none">- Training materials- Time for staff meetings and coordination	<ul style="list-style-type: none">- Staff actively supporting pupil-led projects- Positive feedback from pupils on staff support
Increase pupil engagement in climate action and biodiversity	<ol style="list-style-type: none">1. Establish Eco Warriors club2. Organise regular biodiversity activities (e.g., planting, insect hotel maintenance)3. Run workshops on green	Eco Council lead / Class teachers	<ul style="list-style-type: none">- Materials for biodiversity activities- Time for club meetings- Educational	<ul style="list-style-type: none">- Eco Warriors club established and meeting regularly- Increased pupil participation in biodiversity projects



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	careers and climate awareness		resources on green careers	- Pupils demonstrate knowledge of green careers
Promote staff and pupil collaboration on sustainability projects	<ol style="list-style-type: none">1. Include sustainability targets in staff-pupil projects2. Celebrate successes through assemblies and newsletters	Eco Council lead / Headteacher	<ul style="list-style-type: none">- Communication channels- Recognition rewards	<ul style="list-style-type: none">- Increased joint projects- Positive school-wide culture around climate action
Integrate climate education and biodiversity across curriculum	<ol style="list-style-type: none">1. Embed topics on biodiversity, climate change, and green careers in lessons2. Use outdoor learning spaces for practical climate education3. Collaborate with Little Green Change for curriculum resources	Curriculum lead / Class teachers	<ul style="list-style-type: none">- Curriculum planning time- Outdoor learning resources- Partnership materials	<ul style="list-style-type: none">- Climate education evident in curriculum plans- Increased pupil understanding measured through assessments- Outdoor learning sessions regularly scheduled
Promote practical skills in sustainability	<ol style="list-style-type: none">1. Include composting, recycling, and gardening activities in lessons	Class teachers / Eco Council lead	<ul style="list-style-type: none">- Gardening tools- Recycling bins	- Pupils demonstrate practical sustainability skills



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	2. Develop projects linked to local environmental issues		- Project planning time	- Projects completed and shared with school community
Strengthen pupil leadership in climate initiatives	1. Establish Eco Warriors club with clear roles and responsibilities 2. Support Eco Council to lead whole-school sustainability projects 3. Provide training and mentoring for pupil leaders	Eco Council lead / Senior Leadership Team	- Meeting space - Training materials - Staff time for mentoring	- Active Eco Warriors club with regular meetings - Successful pupil-led projects implemented - Increased pupil confidence in leadership
Increase pupil voice in school sustainability policies	1. Involve pupils in developing recycling and travel policies 2. Present pupil proposals to governors	Eco Council lead / Governors	- Meeting time - Communication channels	- Pupil proposals considered and acted upon - Improved policies reflecting pupil input
Use digital tools to support climate education	1. Integrate digital resources on sustainability into lessons 2. Use online platforms to track and report school's climate progress	Curriculum lead / Eco Council lead	- Access to digital resources - Training for staff	- Increased use of digital climate education tools - Regular reporting of climate action progress



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Engage parents in school climate action	<ol style="list-style-type: none">1. Communicate climate initiatives and progress via newsletters and meetings2. Encourage sustainable practises at home (e.g., recycling, active travel)	Headteacher / Eco Council lead	<ul style="list-style-type: none">- Communication channels- Event materials- Volunteer support	<ul style="list-style-type: none">- Positive parental feedback- Evidence of sustainable practises at home
Collaborate with parents to improve travel and air quality	<ol style="list-style-type: none">1. Promote walking, cycling, and use of public transport2. Share information on reducing car idling at drop off/pick up	Eco Council lead / Site manager	<ul style="list-style-type: none">- Promotional materials- Local transport information	<ul style="list-style-type: none">- Reduction in car use for school journeys- Improved air quality during school times (monitored if possible)
Strengthen existing partnerships to enhance climate action	<ol style="list-style-type: none">1. Continue collaboration with Little Green Change2. Expand partnership with Plastic-free Axminster3. Explore new local environmental partnerships	Headteacher / Eco Council lead	<ul style="list-style-type: none">- Communication time- Networking opportunities	<ul style="list-style-type: none">- Ongoing joint projects- Increased pupil and community engagement- New partnerships established
Share best practice and resources with other schools	<ol style="list-style-type: none">1. Participate in local school networks2. Host or attend sustainability events	Eco Council lead / Senior Leadership Team	<ul style="list-style-type: none">- Time for meetings- Event materials	<ul style="list-style-type: none">- Active involvement in networks- Shared resources and knowledge



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Biodiversity

Objective	Actions	Person responsible	Resources needed	Success criteria
Increase pupil engagement in climate action and biodiversity	<ol style="list-style-type: none">1. Establish Eco Warriors club2. Organise regular biodiversity activities (e.g., planting, insect hotel maintenance)3. Run workshops on green careers and climate awareness	Eco Council lead / Class teachers	<ul style="list-style-type: none">- Materials for biodiversity activities- Time for club meetings- Educational resources on green careers	<ul style="list-style-type: none">- Eco Warriors club established and meeting regularly- Increased pupil participation in biodiversity projects- Pupils demonstrate knowledge of green careers
Enhance biodiversity and outdoor learning spaces	<ol style="list-style-type: none">1. Develop a sensory garden with diverse plant species2. Increase shade using sails in playground areas3. Map and develop the site using Education Nature Park tools	Eco Council lead / Grounds team	<ul style="list-style-type: none">- Plants and gardening materials- Shade sails- Education Nature Park mapping tools	<ul style="list-style-type: none">- Sensory garden established and used by pupils- Shade sails installed and in use- Site mapped and biodiversity increased
Establish on-site composting system	<ol style="list-style-type: none">1. Set up compost bins for food and garden waste2. Train staff and pupils in	Site manager / Eco Warriors	<ul style="list-style-type: none">- Compost bins- Training materials	<ul style="list-style-type: none">- Composting system operational- Reduction in food



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	composting procedures 3. Use compost in school gardens		- Tools for garden use	waste sent to landfill - Compost used in gardens
Reduce food waste and improve recycling in school meals	1. Implement food waste collection and composting 2. Educate pupils on reducing food waste 3. Work with catering provider to source sustainable food options	Catering manager / Eco Council lead	- Food waste bins - Educational posters and activities - Liaison with catering provider	- Food waste reduced by 10% within a year - Increased pupil awareness of food waste - Sustainable food options increased
Promote biodiversity to support ecosystem resilience	1. Continue planting bee-friendly plants and maintaining insect hotels 2. Develop sensory garden to increase habitat diversity 3. Monitor biodiversity improvements annually	Eco Council lead / Grounds team	- Plants and materials - Monitoring tools - Volunteer support	- Increased biodiversity indicators - Positive pupil engagement with biodiversity - Sensory garden thriving

Decarbonisation

Objective	Actions	Person responsible	Resources needed	Success criteria
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Improve energy efficiency and reduce energy use	<ol style="list-style-type: none">1. Conduct an energy audit to map energy use on site2. Implement energy-saving measures (e.g., LED lighting, sensor controls)3. Monitor energy consumption regularly	Site manager / Business manager	<ul style="list-style-type: none">- Energy audit service- Funding for upgrades- Energy monitoring tools	<ul style="list-style-type: none">- Energy audit completed- Reduction in energy use by 10% within 1 year- Regular energy reports produced
Establish on-site composting system	<ol style="list-style-type: none">1. Set up compost bins for food and garden waste2. Train staff and pupils in composting procedures3. Use compost in school gardens	Site manager / Eco Warriors	<ul style="list-style-type: none">- Compost bins- Training materials- Tools for garden use	<ul style="list-style-type: none">- Composting system operational- Reduction in food waste sent to landfill- Compost used in gardens
Reduce food waste and improve recycling in school meals	<ol style="list-style-type: none">1. Implement food waste collection and composting2. Educate pupils on reducing food waste	Catering manager / Eco Council lead	<ul style="list-style-type: none">- Food waste bins- Educational posters and activities- Liaison with catering provider	<ul style="list-style-type: none">- Food waste reduced by 20% within a year- Increased pupil awareness of food waste
Reduce energy consumption from digital devices	<ol style="list-style-type: none">1. Promote energy-saving settings on computers and devices2. Encourage switching off	IT coordinator / Site manager	<ul style="list-style-type: none">- Guidance materials- Time for IT review	<ul style="list-style-type: none">- Reduction in energy use from IT equipment- Staff and pupils following energy-saving practises



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	devices when not in use 3. Review and update IT equipment for energy efficiency		- Budget for upgrades	- Updated, energy-efficient devices in use
Improve sustainable travel to school	1. Conduct travel survey to understand current patterns 2. Develop and promote walking and cycling initiatives 3. Work with local authorities to improve safe routes	Site manager / Eco Council lead	- Survey tools - Promotional materials - Liaison with local council	- Increased percentage of pupils walking or cycling - Reduced car use at drop off/pick up - Improved air quality around school
Collaborate with parents to improve travel and air quality	1. Promote walking, cycling, and use of public transport 2. Share information on reducing car idling at drop off/pick up	Eco Council lead / Site manager	- Promotional materials - Local transport information	- Reduction in car use for school journeys - Improved air quality during school times (monitored if possible)
Reduce air pollution at drop off and pick up times	1. Implement 'no idling' campaign 2. Create designated drop zones away from school entrances 3. Monitor air quality if possible	Site manager / Eco Council lead	- Signage - Communication materials - Air quality monitoring equipment (if feasible)	- Reduced vehicle idling observed - Improved air quality measurements - Positive feedback from community



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Embed climate action in school governance	<ol style="list-style-type: none"> 1. Develop and adopt a formal climate action policy 2. Include climate targets in school development plan 3. Ensure governors receive regular updates on progress 	Headteacher / Governors	<ul style="list-style-type: none"> - Policy templates - Meeting time - Reporting tools 	<ul style="list-style-type: none"> - Climate policy approved and published - Climate targets included in strategic plans - Governors actively monitoring progress
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Adaptation and Resilience

Objective	Actions	Person responsible	Resources needed	Success criteria
Enhance biodiversity and outdoor learning spaces	<ol style="list-style-type: none"> 1. Develop a sensory garden with diverse plant species 2. Increase shade using sails in playground areas 3. Map and develop the site 	Eco Council lead / Grounds team	<ul style="list-style-type: none"> - Plants and gardening materials - Shade sails - Education Nature Park mapping tools 	<ul style="list-style-type: none"> - Sensory garden established and used by pupils - Shade sails installed and in use



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	using Education Nature Park tools			- Site mapped and biodiversity increased
Use green spaces to support pupil wellbeing	<ol style="list-style-type: none">1. Develop sensory garden as a calming space2. Schedule regular outdoor breaks and mindfulness sessions3. Increase shaded areas for comfort during outdoor activities	SENCO / Eco Council lead	<ul style="list-style-type: none">- Sensory garden materials- Shade sails- Staff training on outdoor wellbeing activities	<ul style="list-style-type: none">- Positive pupil feedback on wellbeing spaces- Increased use of outdoor areas for wellbeing- Reduction in behavioural incidents during outdoor time
Promote mental health through connection with nature	<ol style="list-style-type: none">1. Incorporate nature-based activities in PSHE lessons2. Train staff on benefits of nature for mental health	PSHE lead / SENCO	<ul style="list-style-type: none">- Training resources- Lesson plans	<ul style="list-style-type: none">- Staff confident delivering nature-based wellbeing activities- Pupils report improved wellbeing
Increase school resilience to climate impacts	<ol style="list-style-type: none">1. Assess local flood risks and continue planting willow to reduce flood risk2. Increase shade provision using sails and tree planting to mitigate heat3. Develop plans for extreme weather events	Site manager / Eco Council lead	<ul style="list-style-type: none">- Risk assessment tools- Shade sails- Tree saplings- Emergency planning resources	<ul style="list-style-type: none">- Flood risk mitigated through planting- Shade areas increased and used- Emergency plans in place and communicated



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Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria
Embed climate action in school governance	<ol style="list-style-type: none">1. Develop and adopt a formal climate action policy2. Ensure governors receive regular updates on progress	Headteacher / Governors	<ul style="list-style-type: none">- Policy templates- Meeting time- Reporting tools	<ul style="list-style-type: none">- Climate policy approved and published- Climate targets included in strategic plans- Governors actively monitoring progress
Involve pupils and staff in policy development	<ol style="list-style-type: none">1. Consult Eco Council and Eco Warriors on policies2. Review policies annually with stakeholder input	Headteacher / Eco Council lead	<ul style="list-style-type: none">- Consultation materials- Meeting time	<ul style="list-style-type: none">- Policies reflect pupil and staff input- Annual review completed
Increase pupil voice in school sustainability policies	<ol style="list-style-type: none">1. Involve pupils in developing recycling and travel policies2. Present pupil proposals to governors	Eco Council lead / Governors	<ul style="list-style-type: none">- Meeting time- Communication channels	<ul style="list-style-type: none">- Pupil proposals considered and acted upon- Improved policies reflecting pupil input



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This plan aligns with the OFSTED inspection framework and national priorities, ensuring a coherent approach across all key DfE areas.