



# PE Funding

## Evaluation Form



Department  
for Education



Commissioned by



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## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
1. CPD for Staff (Get Set)	All teachers have developed confidence in planning, teaching and assessing PE using Get Set 4 PE tools	1. Assessment - changing system and increase engagement of pupils	Changing systems to Getset4PE. Pupil engagement levels
2. CPD and Sports Enrichment (Secondary and Primary Sports)	Teachers have developed subject knowledge using this scheme.	2. Units being taught to ensure progression.	Feedback from staff and coaches.
3. Swimming Catch Up	Increased numbers of children are reaching swimming expected standards. Children below have increased water confidence through weekly lessons all year.	3. Targeting lower age children.	% low in lower years
4. OPAL and Sports Equipment	Lunchtimes are significantly more active - all children participate and there is a much greater range of	4. Increase sports leader provision within playtimes	Monitoring of lunch play

	equipment to play with - ball skills, cooperative play, den building, tyres and building blocks.		
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## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>1. To increase participation in physical activity and PE lessons - lead to positive long-term attitudes towards PE and sport leading to healthy lifestyles.</b></p> <p><b>2. To achieve bronze in School Games Mark.</b></p> <p><b>3. To increase % of children improving in water confidence and achieving swimming of 25m successfully.</b></p> <p><b>4. Improved physical health and fitness across all pupils through regular, high-quality PE. PE time demonstrate access for all.</b></p>	<p>1. Pupil and staff feedback about PE lessons and competitions. Participation is increased and behaviour incidents limited.</p> <p>2. Look at SC and target areas of need.</p> <p>3. Swimming lessons to be held all year - each class has half a term and Year 6 to have catch up lessons to achieve 25m.</p> <p>4. Planned and well-delivered lessons using the GETset4PE online resources. All children are engaged and participating in PE lessons.</p>

Expected impact and sustainability will be achieved

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Wider range of skills in PE lessons as a consequence of more progressive unit planning and assessment.</p>	<p>Lesson observations show more positive lessons and more participation from the pupils. PE is a favoured subject.</p>
<p>Swimming is a success and children are enjoying the sessions.</p>	<p>Year 6 attainment of 25m - 75%. Targeting Year 5 weak swimmers for next year.</p>
<p>Improved physical health and fitness through high quality PE lessons.</p>	<p>Participation in PE lessons and sport day is high. Feedback through pupil voice and informal staff conversations.</p>