

25/26 PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Build a positive PE culture within the school. To increase participation in physical activity and PE lessons - lead to positive long-term attitudes towards PE and sport leading to healthy lifestyles. To increase % of children improving in water confidence and achieving swimming of 25m successfully.	Celebrate successes in weekly assembly – both in school and out of school activities. Sporting activity and PE achievements posted on social media to celebrate participation and success. Pupil and staff feedback about PE lessons and competitions. Participation is increased and behaviour incidents limited. 75 % of year 6 achieved swimming 25m competently; 75% performed a range of strokes competently and	To increase participation in competitive sport. To achieve bronze in School Games Mark. Improved physical health and fitness across all pupils through regular, high-quality PE. PE time to demonstrate access for all.	Limited to workshops and taster sessions – badminton at Woodroffe. Success criteria not met. Areas for development for next year. Not recorded. Change of staffing and CPD needed.

Review of last year 2024/25

	67% performed self-rescue in different water-based situations.		
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Review of last year 2024/25

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Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To increase participation in competitive sport.	Improve links to other schools and contact the SGO regarding county competitions in a variety of sports.
To increase PE activity of SEND children in lessons and competitive sport.	Identify the barriers and adapt PE lessons accordingly. Pupil voice and questionnaires. To offer a range of active/sports clubs in enrichment sessions on a Friday – monitor participation of students who sign up.
To achieve bronze in School Games.	Complete Initial Health Check on the Youth Trust website for School Games Mark and identify areas to target to achieve the bronze mark.
To improve assessment of PE and to adapt lessons appropriately.	Staff CPD on use of Getset4PE. New staff members to have logins and training on how to access plans and assessment on website.
To increase whole school activity through competitions led by	Select a group of year 6 sports leaders and organize activities

Intended actions for 2025/26

year 6 sport leaders.

To increased participation of children in activities at break times through the use of OPAL.

for these children to lead at lunchtimes to increase participation in activities of all ages.

Increase amount of OPAL equipment for all areas of the two playgrounds. Train staff on expectations of use of OPAL areas. Assemblies held to increase awareness of OPAL activities for the children.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
To increase the numbers of children participating in competitive sport and to initiate links to the local schools to provide competitive opportunities – lead to children joining in local sports clubs.	Contacts established with local schools and the SGO. Number of children being selected to represent the school in competitive sports against other schools. To be involved in annual competitions that are embedded in the school calendar.
To increase the % of SEND participating in PE activities.	Lessons adapted for the SEND children so that they can access the skills – observations. SEND children – pupil voice.
To ensure that OPAL activities are successful and being accessed by all.	Pupil voice. Questionnaires for pupils regarding range of activities and amount of participation. Staff voice about impact and monitoring.
To increase the % of year 6 children swimming 25m competently.	To achieve 70% of children to swim 25m and perform self-rescue. Pupil voice – children enjoy swimming?
To achieve the bronze mark and to advertise on newsletters.	Achieve bronze mark from the SGO and place on newsletter to

Expected impact and sustainability will be achieved

To be recognized as a sporting school that participate in a range of competitive sports across the local area.

Year 6 sports leaders to lead a range of sporting challenges for whole school.

celebrate.

Children from all year groups to have access to competitive sport in a range of activities across the local area.

Range of physical activities and challenges accessed by all ages of children in school.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Increased activity in competitive sport across all ages in a range of sports. Established links with the new SGO and local schools and sports clubs.	Multi skills competition for KS1 with local schools. SEND participation in local boccia competition. Year 5/6 football match vs local schools. Mixed year 5/6 tag rugby match vs local schools. Mixed year $\frac{3}{4}$ cricket match vs local schools. Year 6 girls participated in Devon celebration of the women's cricket world cup.
Increased SEND participation in PE lessons and sporting activities.	Enrichment registers for sporting activities show active participation. Observations of PE lessons show inclusion for all. SEND participation in local boccia competition.
OPAL activities are successful and being accessed by all.	Pupil voice - very positive and children enjoyed the range of 'stations' and activities provided (carts, swings, den-building). Achieved platinum status for OPAL.
Children enjoying swimming lessons and 67% of year 6	Assessment of year 6 swimmers in lessons.

Actual impact/sustainability and supporting evidence

swam 25m competently.

Achieved Silver School Games Mark

Sports leaders not established – target for 26/27.

Majority of the success criteria met. Areas for development to be implemented for the 26/27 academic year.