First Federation Trust

Axminster Primary Academy

Term: Autumn 1 **Class:** 1/2 **Teachers:** Miss Langley and Mrs Russell

Science
Working Scientifically - planning
Recording
Concluding
Animals Including Humans
Forces & Magnets
Seasonal Changes
States of Matter
Light
Living Things & Their Habitats
Plants
Materials

History
British History
World History
Power & Conflict
Chronology
Historical Events
Lifestyles of the Past

Geography
Geographical Inquiry
Geographical Skills & Fieldwork
Location & Place Knowledge
Human & Physical Features
Sustainability

Religious Education
Learning from Religion
Learning about Religion
Christianity
Islam
Judaism
Hinduism
Non-Religious Beliefs

Writing:
We will be learning to write stories using the method 'Drawing Club'. Children will draw their ideas and bring their stories to life using secret codes.
For the first half term, we will focus on making sure all sentences have capital letters, full stops and finger spaces in them.

Computing: We will start by learning what technology is, where we can find it and its purpose. Next, we will learn basic mouse and keyboard skills, which we will learn to do so safely.

Art:
In art, we will be exploring spirals and the movement of lines, taking inspiration from the work of artist Molly Haslund. The children will experiment with creating different types of spirals, patterns and flowing lines.

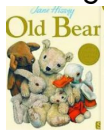
Design: As part of our History learning, we will make our own toys: sock puppets and small soft toys.

PE: On Monday children will be focusing on fundamental skills in PE and on Wednesday children will be exploring team building skills.

Extra-Curricular Learning:
Children will come home with Numbot or TTRS passwords so that they can practice their number fluency at home.
QR codes to practise phonics and words.

Toys Through Time

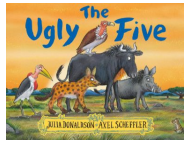






PSHCE:
As part of this unit, we will look at our hopes and fears. We will talk about the adults who can help us as well as thinking about our rights and responsibilities, Together we will create a class charter.

Science:
Our Science learning will take place after our work in History on toys. We will be learning all about animals, their habitats and how they adapt to their environment
Our text to help us do this will be The Ugly Five by Julia Donaldson.



Mathematics:
In Maths, we will be starting our learning with place value for numbers to 20. The children will develop their understanding of how numbers are made up and will practise recognising, representing and comparing numbers in different ways. We will then move on to addition and subtraction within 20, using practical resources, pictures and number lines to help the children develop their understanding and solve a range of calculations and simple problems.

History
We will be learning about toys and how they have changed over time. Following our play afternoon in our Toy Museum, we will learn how to tell if a toy is from the past or the present, but looking for clues from photos and other artefacts.

Music:
We will be learning about pulse, rhythm and pitch. We will explore these musical skills whilst learning songs and playing the glockenspiel.

RE:
In Re, we will be learning about who Christian's believe made the Earth. We will think about how Christians say thank you to God.

Computing
e-Safety
Searching
Coding
Digital Literacy
Creating
Skills

Art & Design
Drawing
Painting
Sculpting
Printing
Craft

Design & Technology
Design
Make
Evaluate
Structures
Textiles
Mechanisms

Physical Education
Gymnastics
Dance
Games
Ball skills
Fundamentals

Music
Understand
Compose
Perform

Fluency	Problem Solving	Maths Areas	Reasoning	Mental Maths
Number & Place Value	Length and height	Capacity	Fractions	Area and Perimeter
Addition and Subtraction	Weight and Volume	Temperature	Money	Volume
Multiplication and Division	Position and Direction	Mass	Time	Shape

Spelling	Punctuation	Writing Genres	Handwriting	Vocabulary
Stories in familiar settings	Fables	Lists, labels and captions	Instructions	Shape poetry / Calligrams
Character / Setting description	Diaries	Invitations	Recounts	Senses poetry
Traditional and Fairy Tales	Stories with patterned and predictable language	Biographies / Autobiographies	Letters	Poetry on a theme