

Music development plan summary: Axminster Primary Academy

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	15 th July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Sophie Lemmer
Name of school leadership team member with responsibility for music (if different)	Ellis Russell
Name of local music hub	Devon
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Axminster Community Primary Academy delivers weekly 45-minute music lessons across the school using the Charanga scheme. This provides pupils with a consistent, sequenced curriculum that covers singing, listening, composing and performing activities each week. Lessons are planned to introduce and revisit musical knowledge and skills so that pupils build technical control of voice and instruments, deepen constructive understanding of musical elements, and develop expressive musical awareness over time. The curriculum supports the school vision of "Achievement for All" by ensuring every pupil has regular classroom music provision alongside their peers.

Children learn percussion in KS1, Recorders in Lower KS2 and tuned instruments in Upper KS2.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Axminster Community Primary Academy offers a range of co-curricular music opportunities beyond the classroom. Pupils may join a weekly 45-minute choir enrichment club, access peripatetic guitar (self-funded) and violin (free – funded by school) lessons, and participate in Rock Steady band sessions (self-funded generally) which give children a chance to rehearse and perform as part of a band. These activities broaden pupils' musical experience, support skill development in chosen media, and provide routes for deeper engagement for pupils who wish to extend their learning.

Children can also access Axminster Music Hub at Axe Valley or B Sharp to take part in instrumental activities. They can also take part in an Orchestra or Choir Day with Axe Valley.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils at Axminster Community Primary Academy benefit from a rich programme of musical experiences. The school holds a weekly 30-minute singing assembly covering different genres and includes daily singing in assemblies. All children take part in the nativity and end-of-term productions at least once a year; Key Stage 2 pupils also perform in a Carol Concert and there is a Spring concert featuring singing and instrumental pieces.

The school arranges inter-school events — a Year 5 music festival and an inter-school instrumental concert — and visits local care homes termly to sing.

Visiting musicians (for example a concert pianist, pantomime with solo singers, and Rock Steady termly concerts) are invited to inspire pupils and expose them to live professional music-making.

In the future

This is about what the school is planning for subsequent years.

Axminster Community Primary Academy plans to extend its work with visiting musicians, increase opportunities for whole-class instrumental tuition, and expand enrichment by offering more instrumental clubs. These ambitions aim to deepen pupils' technical fluency, broaden their constructive understanding of composition and performance, and provide more inclusive routes for pupils to pursue sustained musical development in line with the school vision of Achievement for All and values of community and care.

Further information (optional)

Use this space to provide any further information about your school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

If your school is part of a multi-academy trust with a trust-wide music development plan, you may also want to include a link to any published information on this plan.