



**Science**  
Working Scientifically -  
 planning  
 Recording  
 Concluding

**Animals Including Humans**  
 Forces & Magnets  
 Life Cycles  
 States of Matter  
 Light  
 Living Things & Their Habitats  
 Rocks  
 Electricity  
**Plants**

**History**  
 British History  
**World History**  
 Power & Conflict  
 Chronology  
**Historical Events**  
 Lifestyles of the Past

**Religious Education**  
 Learning from Religion  
**Learning about Religion**  
**Christianity**  
 Islam  
 Judaism  
 Hinduism  
 Non-Religious Beliefs

**Writing:**

**Year 3** Our model text for this half term is the book Journey by Aaron Becker; we will write an adventure tale.

**Year 4**

We will explore Jeannie Baker's book to learn about the unique habitats of the Daintree Rainforest. We will use our knowledge to create a non-chronological report.

**Reading**

**Year 3 -** They will explore the features of the Usborne Atlas of Great Britain and how it presented. They will be looking at subject specific vocabulary and retrieval skills, focussing on the presentation of an atlas.

**Year 4 -**

Children will explore the inspiring true stories of women who have made a difference in protecting our planet. Through discussion and activities, they will learn about their achievements and how we can all contribute to caring for the environment.

**Mathematics**

Year 3 will be revisiting fractions and learning how to add and subtract them. They will then move to looking at money and finishing this half term with telling the time.

Year 4/5 will be learning about money, measuring length and perimeter and statistics. Students in Year 4 will be continuing working hard on their Times Tables in preparation for the MTC this term.

**Computing:**

Students will explore computational thinking through unplugged activities and applying these to programming. They will explain decomposition and design algorithms to justify choices to solve problems to code, refine and evaluate their work.



**History**

This half term we will be learning about the Ancient Greeks. They will develop chronology and place historical events in chronological order. They will describe social diversity in Britain & the wider world and learn about how the Greek empire have affected British society. We have a key focus on empire and invasion.

**PSHE:**

We will be exploring a range of feelings - jealousy, grief, loss and love. We will learn how to deal with these feelings using a range of strategies in a variety of real-life scenarios.

**Art & Design:** Pupils will explore Greek art, identifying key features and symbols inspired by Ancient Greece, and develop observational drawing skills. They will learn and apply printing techniques including stamping, mono printing, and block printing to design and create their own Greek-inspired print block.

**Music**

This term we will be studying the two remaining pieces of music from the Future Musician project, Na na na na and Boogie Woogie Blues. The children will be practising to read sheet music and to play a range of musical instruments.

**RE**

Following the Easter story, we will be learning about what 'Pentecost means and how important it is to Christians. We will make clear links between Pentecost and the Christian beliefs of 'the kingdom of God'.

**PE: Tuesdays and Wednesdays.**

Monday is Athletics for all classes. Foxes are Swimming on Wednesdays. Otters and Badgers are doing cricket on Thursdays.

**Science:**

Year 3 will be learning about plants. They will learn about the parts flowers play in pollination, seeds and seed dispersal.

**Modern Foreign Languages:**

In French the children will be studying French numbers, calendars and birthdays. Listening and responding to full sentences. Following a short text or rhyme, listening and reading at the same time.

**Extra Curricular Learning:**

Daily reading  
 Daily TTRS  
 Lexia  
 David Attenbrough's 100th Birthday.  
 Clive Pig

Year 4 will be learning about animals including humans. They will describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions construct.

- Computing**  
**e-Safety**  
 Searching  
**Coding**  
 Digital Literacy  
 Creative Writing
- Art & Design**  
 Drawing  
 Painting  
**Sculpting**  
 Printing  
 Craft
- Physical Education**  
 Gymnastics  
 Dance  
 Games  
 Basketball  
**Swimming**  
**Cricket**  
**Athletics**
- Modern Foreign Languages**  
**Listening & Responding**  
**Speaking**  
**Writing**
- Music**  
**Understand**  
**Compose**  
**Perform**



Fluency	Problem Solving	<b>Maths Areas</b>	Reasoning	Mental Maths
<b>Number &amp; Place Value</b>	<b>Fractions</b>	<b>Converting units</b>	<b>Statistics</b>	Ratio
<b>Addition and Subtraction</b>	<b>Decimals</b>	Area, Perimeter and Volume	Shape	Algebra
<b>Multiply &amp; Divide</b>	Percent ages	Negative Numbers	Position and Direction	Length / Weight / Capacity / Time

Spelling	Punctuation	<b>Writing</b>	<b>Genres</b>	Handwriting	Vocabulary
Historical stories	Twisted traditional / fairy tales	Stories with issues and dilemmas	<b>Non-chronological reports</b>	Explanation texts	Poetry with a variety of structures
Stories with flashbacks	Fiction - Writing from different viewpoints	Balanced arguments	Biographies / Autobiographies	Letter	Performance poetry
<b>Adventure Narratives</b>	<b>Film narrative</b>	Persuasive texts	Formal / impersonal writing	Riddles	Poems with pattern and rhyme